

# **MUSIC**

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## **Learning Outcomes for Year 1**

### **1.1 PERFORMING**

- 1.1.1 Begin to sing nursery rhymes and unison songs  
Diction, phrasing, pulse and rhythm, pitch and the expressive elements
- 1.1.2 Begin to play short musical phrases by ear and from symbols
- 1.1.3 Begin to play simple pieces
- 1.1.4 Begin to play accompaniments to songs
- 1.1.5 Begin to rehearse and share music making

### **1.2 COMPOSING**

- 1.2.1 Begin to explore a range of resources for composing
- 1.2.2 Begin to compose musical patterns
- 1.2.3 Begin to compose
- 1.2.4 Begin to compose music
- 1.2.5 Begin to record compositions

### **1.3 LISTENING AND APPRAISING**

- 1.3.1 Begin to recognise different ways of making sounds
- 1.3.2 Begin to recognise how the elements of music\* and sounds are used in music to create a mood or an effect
- 1.3.3 Begin to recognise music for different purposes
- 1.3.4 Begin to respond to music
- 1.3.5 Begin to express views about music

\* *pitch, duration, dynamics, tempo, timbre, texture and their use within structure*